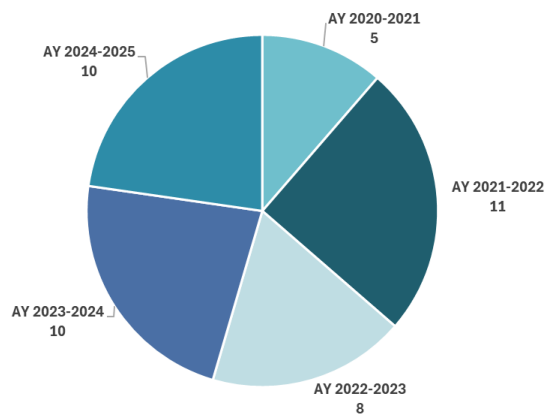


Survey Students AY 2020-2021 to AY 2024-2025

In June 2025, a survey was conducted by all students who followed the course of the International Integrated Project work (GIP) in the past five academic years (between AY 2020-2021 and 2024-2025). The survey aimed to get feedback and insights on the concept and organisation of the course as well as on the competencies and skills students obtained in their opinion during the course. The questions and results of the project are listed below.

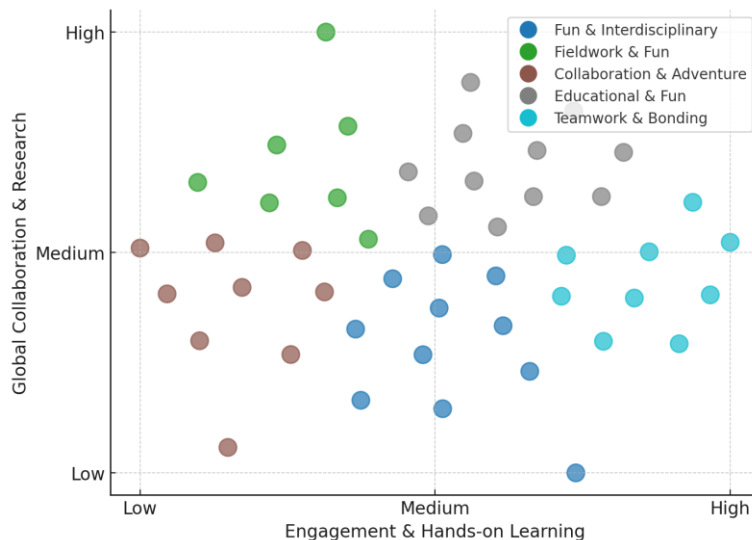
1. In which academic year did you follow to course?



In total, around 120 students who participated in the course were invited to the survey with a digital invitation; 45 students completed the survey.

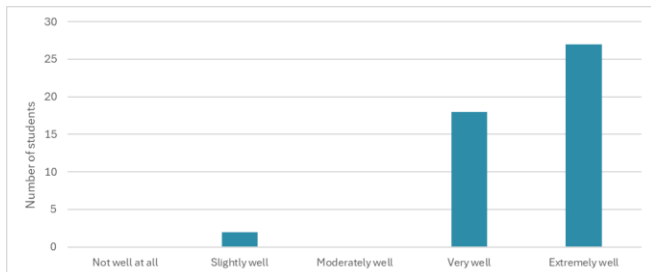
2. List three keywords that describe this course for you:

We've taken each student's three keywords and arranged them in a two-dimensional space. We derived two thematic dimensions—Engagement & Hands-on Learning and Global Collaboration & Research—directly from the keyword patterns, then plotted each student's three-word response in that space. Five groups—Fun & Interdisciplinary, Fieldwork & Fun, Collaboration & Adventure, Educational & Fun, and Teamwork & Bonding—emerged naturally.

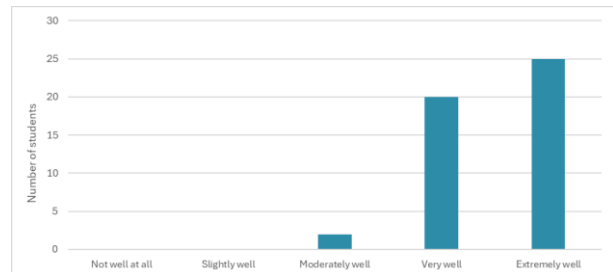


3. Please indicate to what extent you think the following statements are characteristic for the course:

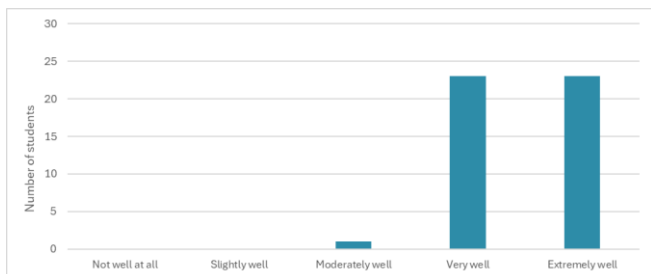
STATEMENT 1: This course enables students to gather and apply knowledge and perspectives from different disciplines within Geography and Geomatics to investigate a defined challenge.



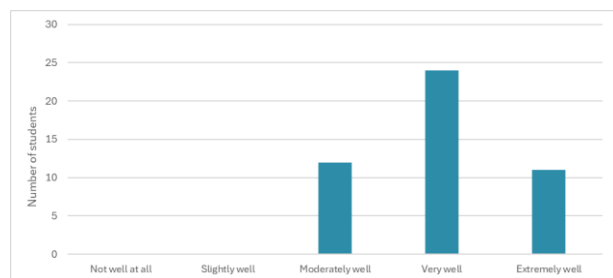
STATEMENT 2: This course involves collaboration with external stakeholders to tackle current challenges (e.g. interviews, surveys ...).



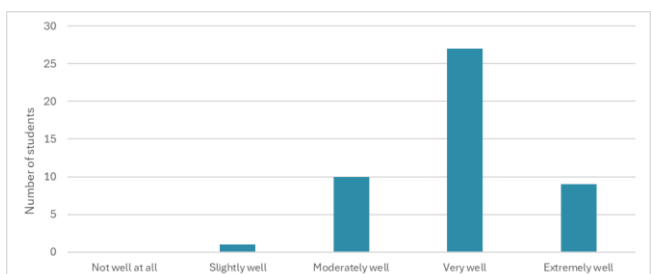
STATEMENT 3: This course teaches students to raise scientific questions, formulate problems and find solutions to research questions drawing upon a wide range or research skills.



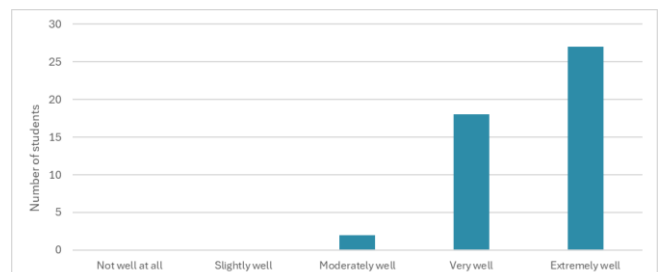
STATEMENT 4: This course enables interaction with researchers from various countries with different cultural backgrounds and academic knowledge.



STATEMENT 5: This course unites scientific knowledge with transversal skills such as intercultural awareness, inclusive leadership, and multilingualism.

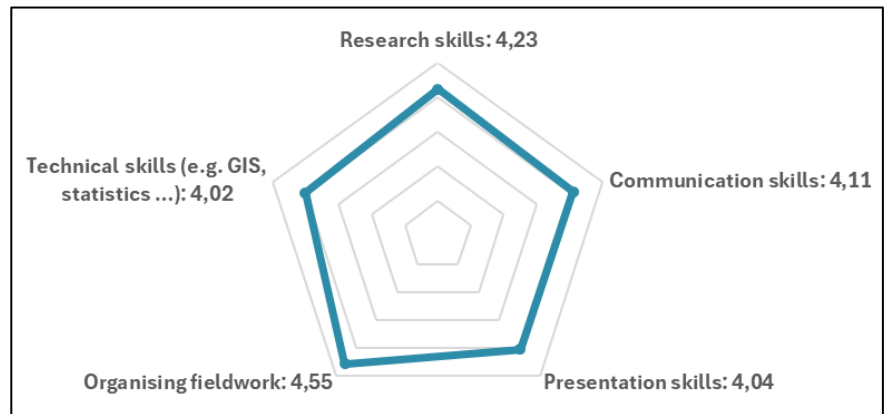


STATEMENT 6: This course enables students to work on real-life challenges that can be provided by academics, external stakeholders or students.

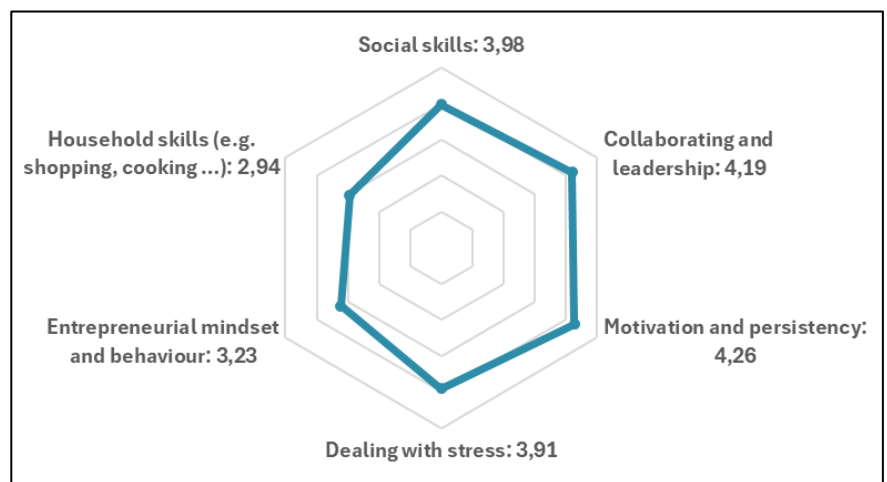


4. Please indicate to what extent you developed the following skills during the course (1 = Not at all, 5 = Extremely well):

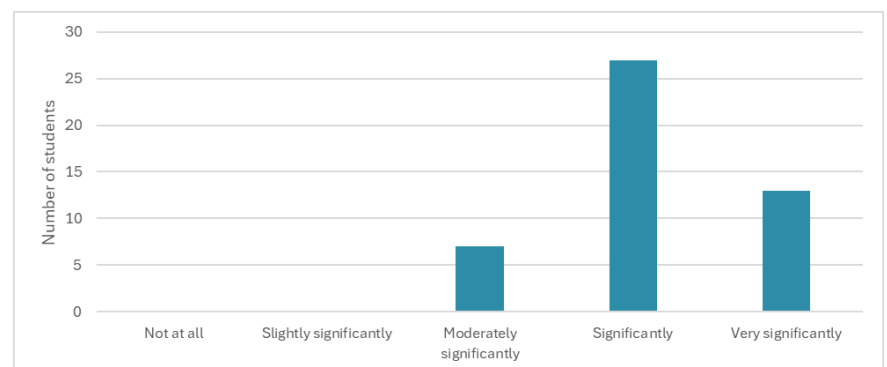
Research and communication skills:



Entrepreneurial skills:



5. To what extent did this course contribute to the progress or completion of your master's degree?



6. What specific skills did you acquire during this course that are valuable in your current career? (N= 22 students)

- Communication (x3)
- Teamwork and leadership
- Working with different people (stakeholders) from a real life question to a problem based solution.
- Teamwork, clear communication of ideas and concepts
- The teamwork is cross-curricular and focused on real-life cases. It goes beyond a typical course, as the projects are not

- simply led by teachers but driven by authentic collaboration.
- Setting up and tackling large research projects + group work
- Teamwork
- Social skills
- Collaboration skills, persuasion skills, working end to end
- Making a research planning and dealing with stress.
- Planning, GIS, communicating with different stakeholders.
- Working/communicating with people you don't really know. Working/living as a team.
- Learning that different cultures have different approaches to (societal) problems
- English language
- Problem solving
- Designing and organising fieldwork.
- Interregional learning
- Project management, (international) collaboration, data collection and management, data analysis,...
- GIS-skills (x2)

7. What is the sweetest memory from this course that you have?

- 'Being able to do our own project together with the students with whom we have completed (almost) the entire programme.'
- 'I think it was the best trip I've ever made, both educational and with my friends. It's difficult to pinpoint an exact memory. I loved the moment in Copenhagen where we all stopped to eat ice cream together. We just went eating Danish traditional food and finished our project that morning. It was time to enjoy, and that felt deserved. Eating the ice cream gave a feeling of satisfaction and group coherence. We did it together, and now it was time to enjoy our evening in Copenhagen.'
- 'Going into the field to carry out our field work, together with our group. Where there was also a lot of fun while working.'
- 'Going out in Copenhagen and the beautiful viewpoints around Udsigten'
- 'The fieldwork'
- 'Getting to know my peers and professors on an academic but also personal level that goes deeper than you can achieve in a classroom.'
- 'How we dragged each other through misery together: during the fieldwork, during the day at RUC, when there was no water... And the crazy laugh sessions to make us feel better'
- 'Living and working on a project together with its very laughterful highs and sometimes its stressy lows'
- 'Driving to the Danish seaside and swimming in Sejerø bay with my team'
- 'The BBQ and the quiz in Odsherred.'
- 'The sunset at the first location on the cliffside'
- 'The moment after our presentations. We had all worked extremely long and hard the day before, and we were all tired. But I think that all of our presentations were very qualitative in the end. Veerle addressing this and our very good group atmosphere, was a great moment which I will remember. I even got a bit emotional at the time.'
- 'Apart from this, there are so many other great moments during our fieldwork, the karaoke drives, the long working day at Roskilde, the excursion through Copenhagen...'
- 'Everything'
- 'For an interview with a stakeholder, we were invited to this person's home in Denmark for a typical Danish lunch with traditional Danish snacks. This experience combined our project work with the beautiful culture of Denmark.'
- 'Friendship'
- 'Golden Hour at the Hostel'
- 'We definitely bonded as a group. There were many stressful moments where we supported each other. We made many memories to reminisce in the future.'

- 'It felt like a great group trip with you friends, and the landscapes were really beautiful'
- 'All the time spent with my friends'
- 'Watching Eurovision together, CHA CHA CHA!'
- 'Working till late on the project and at a certain moment everybody stopped working and started drinking and chatting and we could forget the project for a moment'
- 'Seeing Denmark for the first time after riding the car all day long and the thought that that would be the place where we would be able to do our research was fantastic'
- 'The shared thoughts of having fun that then led to the fondest memories.'
- 'Visiting each other's research sites, learning about the work that will be done, and finally seeing it all come to life during the final presentations.'
- 'Just a very nice week where I got to know my fellow students a lot better.'
- 'I really enjoyed the whole week that improved the connections with my fellow students , but the barbecue evening and other joined dinners as well as the unique environment will stay with me.'
- 'Just being in Denmark with my friends and getting to know them better in a different context and enjoying our time there.'
- 'The cohesion between us (students), assistants and professors. And how we could have professional and social interaction while working in a stressful (time limited) environment. '
- 'Swimming in the Cold sea after a good day of field work in the hot sun'
- 'The evenings, simply playing games with friends'
- 'Swimming in the freezing sea/ preparing the final presentation the evening before in good company'
- 'Spending time together during evenings and free time. Also everyone supporting each other through the whole week'
- 'Wonderful nature, freedom to figure everything out on yourself (research, surroundings...), getting time to enjoy ourselves ...'
- 'Late night after work partying'
- 'Working as a team and getting to know my fellow students and teaching staff in a different context'
- 'Barbecue'
- 'All the evenings but the afternoon we had free in Copenhagen was the best moment!'
- 'Difficult to pick one. In general, creating a tight group'
- 'The late night hike to a big burial mound and watching the stars with my friends'
- 'Just discovering new places and talking to people I didn't talk with earlier'
- 'Watching the Danish sunset near our hostel with the group.'
- 'Time with friends.'
- 'Campfire, and the guided tour in Copenhagen.'
- 'Discovering Denmark.'
- 'The beautiful landscapes, the wonderful weather, the fun evenings with home-cooked meals, but also... the awkward conversations with Danish strangers. At the time, it was often quite uncomfortable, but looking back on it, I still have to laugh about it.'
- 'Going for a swim after a hard day full of taking surveys in Odsherred.'
- 'Having a lot of Fun while working in the field.'

8. If you have any other comments, you can leave them here:

- Our professors and team in Denmark really made sure that we enjoyed our days in Denmark.
- Never get rid of this course!
- Definitely one of the most valuable courses in the programme as it integrates a lot of the skills and knowledge seen over the past three years (GIS, statistics, physical/socio-economic geography expertise, teamwork, scientific reporting, presenting, ...) and as a bonus, the week itself was super fun!

- This is a great course. At first, I didn't like it very well, as it seemed like another big (literature) study as we've done a lot of times now. But in Denmark, I understood that it was a great project, combining desk study material with interesting data from the field and the local people.
- This trip was lifetime experience! It was a great combination of working academically, together with a group of tight-knit friends in a very relaxed atmosphere!
- I miss the trip to Denmark the most from Geography
- When do we plan a reunion?
- I still reminisce about this week, having the perfect balance between hard work for our project and relaxing moments.
- Can I go back?
- By far the greatest part of my academic journey.
- A truly great experience that has opened my eyes, I owe this to the wonderful teaching staff who organised it
- The best course with a lot of beautiful moments and unforgettable moments.
- Thank you